2013-14 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: **ODOM EL**

Campus Number: **101902115**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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Texas Academic Performance Report 2013-14 Campus Performance

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Sa	atisfactory Sta													
Grade 3	-													
Reading	2014	76%	72%	76%	*	77%	*	-	-	-	-	60%	77%	78%
	2013	81%	71%	80%	*	78%	*	-	-	-	-	*	79%	69%
Mathematics	2014	71%	68%	78%	*	78%	*	-	_	-	-	*	79%	80%
	2013	70%	60%	71%	*	69%	*	-	-	-	-	*	71%	38%
STAAR Percent at Phase-in Sa Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2014	74%	68%	67%	*	66%	*	-	-	-	-	*	66%	65%
-	2013	72%	62%	68%	*	68%	*	-	-	-	-	42%	68%	63%
Mathematics	2014	71%	66%	73%	*	76%	*	-	-	-	_	*	74%	80%
	2013	69%	65%	68%	*	69%	*	-	-	-	-	42%	69%	65%
Writing	2014	73%	68%	74%	*	74%	*	-	-	-	_	*	73%	75%
	2013	70%	67%	82%	*	83%	*	-	-	-	-	42%	84%	83%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2014	77%	69%	74%	67%	74%	60%	-	_	-	-	34%	74%	76%
•	2013	77%	71%	73%	100%	73%	52%	-	-	-	-	48%	74%	68%
Reading	2014	76%	67%	72%	*	72%	*	-	-	-	_	50%	72%	72%
-	2013	80%	72%	71%	100%	70%	63%	-	-	-	-	50%	71%	64%
Mathematics	2014	78%	71%	76%	*	77%	*	-	_	-	-	31%	76%	80%
	2013	79%	75%	69%	100%	69%	*	-	-	-	-	50%	70%	60%
Writing	2014	72%	64%	74%	*	74%	*	-	-	-	_	*	73%	75%
•	2013	63%	53%	82%	*	83%	*	-	-	-	-	42%	84%	83%
STAAR Percent at Postsecond All Grades	dary Readines	s Standard												
Two or More Subjects	2014	41%	27%	20%	*	22%	*	-	-	-	-	*	21%	18%
Reading	2014	45%	29%	30%	*	31%	*	-	_	_	-	*	31%	27%

Texas Academic Performance Report 2013-14 Campus Performance

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postseco	ndary Readines													
All Grades														
Mathematics	2014	39%	28%	26%	*	28%	*	-	-	-	-	*	27%	14%
Writing	2014	35%	20%	24%	*	26%	*	-	-	-	-	*	25%	22%
STAAR Percent at Advanced	d Standard													
All Subjects	2014	15%	8%	20%	*	21%	*	-	-	-	-	*	20%	24%
Reading	2014	15%	8%	17%	*	18%	*	-	-	-	-	*	17%	19%
Mathematics	2014	17%	11%	28%	*	29%	*	-	-	-	-	*	28%	34%
Writing	2014	8%	4%	9%	*	9%	*	-	-	-	-	*	9%	13%
STAAR Percent Met or Exce All Grades	eded Progress													
Reading	2014	61%	57%	61%	*	62%	*	-	-	-	-	*	63%	67%
•	2013	62%	56%	60%	*	58%	*	-	-	-	-	*	n/a	62%
Mathematics	2014	60%	56%	75%	*	76%	*	-	-	_	-	*	76%	82%
	2013	59%	54%	55%	*	56%	*	-	-	-	-	*	n/a	55%
STAAR Percent Exceeded P	rogress													
Reading	2014	17%	15%	28%	*	28%	*	_	_	_	_	*	28%	32%
reading	2013	15%	11%	13%	*	12%	*	-	-	-	-	*	n/a	21%
Mathematics	2014	18%	15%	49%	*	50%	*	_		_	_	*	50%	59%
Watternaties	2013	16%	11%	11%	*	11%	*	-	-	-	-	*	n/a	9%
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Faile	rs Passing !	STAAR)										
Reading	2014	45%	37%	33%	_	33%	_	_	_	_	_	*	33%	38%
3	2013	43%	37%	34%	*	32%	*	-	-	-	-	25%	33%	38%
Mathematics	2014	46%	37%	44%	-	47%	*	_	_	_	_	*	45%	52%
	2013	46%	43%	42%	*	42%	*	_	_	_	_	33%	42%	43%

Texas Academic Performance Report 2013-14 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 800 Grade Span: KG - 04 (Current Year ELL Students)

ESL ESL LEP No LEP With Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Total **Pull-Out** State District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content Services Services **ELL** STAAR Percent at Phase-in Satisfactory Standard or Above All Grades All Subjects 2014 77% 69% 74% 77% 77% 68% 68% 76% 76% 2013 77% 71% 73% 70% 70% 50% 50% 83% 68% 68% 67% Reading 2014 76% 72% 74% 74% 56% 56% 73% 72% 2013 80% 72% 71% 67% 67% 65% 64% 2014 78% 71% 76% 80% 80% 81% Mathematics 83% 83% 80% 59% 2013 79% 75% 69% 60% 60% 60% 77% 77% Writing 2014 72% 64% 74% 76% 75% 2013 63% 53% 82% 85% 85% 63% 63% 83% 83% STAAR Percent at Postsecondary Readiness Standard All Grades 27% Two or More Subjects 2014 41% 20% 18% 18% 18% 18% Reading 2014 45% 29% 30% 27% 27% 27% 27% Mathematics 2014 39% 28% 26% 14% 14% 14% 14% 22% 22% 22% 22% Writing 2014 35% 20% 24% STAAR Percent at Advanced Standard All Grades All Subjects 2014 15% 8% 20% 24% 24% 23% 23% 24% 24% Reading 2014 15% 8% 17% 20% 20% 19% 19% Mathematics 2014 17% 11% 28% 34% 34% 39% 39% 34% 34% 2014 8% 4% 9% 13% 13% 13% 13% Writing STAAR Percent Met or Exceeded Progress All Grades Reading 2014 61% 57% 61% 71% 71% 69% 67% 84% 83% 83% 84% 82% Mathematics 2014 60% 56% 75% 84%

District Name: ALDINE ISD

Campus Name: ODOM EL

Campus Number: 101902115

Texas Academic Performance Report 2013-14 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 800 Grade Span: KG - 04

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded P All Grades	rogress														
Reading	2014	17%	15%	28%	37%	37%	-	-	-	*	*	-	*	34%	32%
Mathematics	2014	18%	15%	49%	60%	60%	-	-	-	61%	61%	-	*	60%	59%
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	ers Passin	g STAAR)											
Reading	2014	45%	37%	33%	45%	45%	-	-	-	*	*	-	*	42%	38%
	2013	43%	37%	34%	45%	45%	-	-	-	*	*	-	*	40%	38%
Mathematics	2014	46%	37%	44%	52%	52%	-	-	-	-	-	-	-	52%	52%
	2013	46%	43%	42%	43%	43%	-	-	-	*	*	-	*	41%	43%

District Name: ALDINE ISD

Campus Name: ODOM EL Campus Number: 101902115

Texas Academic Performance Report 2013-14 Campus Performance

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	96%	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	93%	92%	89%	53%	90%	65%	-	-	-	-	81%	90%	90%
Mobile	4%	5%	9%	47%	8%	30%	-	-	-	-	13%	9%	8%
Other Exclusions	2%	2%	2%	0%	2%	0%	-	-	-	-	6%	1%	2%
Not Tested	1%	1%	0%	0%	0%	4%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	4%	-	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	92%	90%	65%	87%	65%	81%	-	-	-	*	63%	66%	54%
Mobile	4%	5%	6%	13%	5%	19%	-	-	-	*	17%	4%	4%
Other Exclusions	3%	5%	29%	0%	30%	0%	-	-	-	*	20%	30%	42%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

Texas Academic Performance Report 2013-14 Campus Performance

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2012-13 2011-12	95.8% 95.9%	95.4% 95.5%	97.1% 97.3%	94.4% 94.3%	97.3% 97.4%	94.1% 94.6%	*	* -	- -	*	95.1% 95.2%	97.3% 97.4%	97.6% 97.8%

Texas Academic Performance Report 2013-14 Campus Profile

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

Grade Span: KG - 04 School Type: Elementary

Total Students: 800

Student Information Count Percent District State Total Students: 800 100.0% 67,204 5,135,880 Students by Grade: 0.0% 0.3% 0.2% 0.2% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4% 1.6% 2.0% 1.7% 1.6% 2.0% 1.0% 1.7% 1.6% 2.0% 1.0% 1.7% 1.6% 2.0% 1.0% 1.7% 1.6% 2.0% 1.0% 1.7% 1.0% 1.7% 1.6% 2.0% 1.0% 1.7% 1.2%		Car			
Students by Grade: Early Childhood Education 0	Student Information			District	State
Early Childhood Education 0 0.0% 0.3% 0.2% Pre-Kindergarten 0 0.0% 7.1% 4.4% Kindergarten 171 21.4% 8.4% 7.6% Grade 1 148 18.5% 8.9% 8.0% Grade 2 169 21.1% 8.3% 7.7% Grade 3 169 21.1% 7.7% 7.6% Grade 4 143 17.9% 7.4% 7.5% Grade 5 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 7.3% 7.5% Grade 7 0 0.0% 6.7% 7.3% Grade 8 0 0.0% 6.7% 7.4% Grade 9 0 0.0% 6.7% 7.4% Grade 10 0 0.0% 5.2% 6.4% Grade 11 0 0.0% 5.2% 6.4% Grade 12 0 0.0% 5.2% 6.4% Hispanic 765	Total Students:	800	100.0%	67,204	5,135,880
Early Childhood Education 0 0.0% 0.3% 0.2% Pre-Kindergarten 0 0.0% 7.1% 4.4% Kindergarten 171 21.4% 8.4% 7.6% Grade 1 148 18.5% 8.9% 8.0% Grade 2 169 21.1% 8.3% 7.7% Grade 3 169 21.1% 7.7% 7.6% Grade 4 143 17.9% 7.4% 7.5% Grade 5 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 7.3% 7.5% Grade 7 0 0.0% 6.7% 7.3% Grade 8 0 0.0% 6.7% 7.4% Grade 9 0 0.0% 6.7% 7.4% Grade 10 0 0.0% 5.2% 6.4% Grade 11 0 0.0% 5.2% 6.4% Grade 12 0 0.0% 5.2% 6.4% Hispanic 765	Students by Grade:				
Pre-Kindergarten 0 0.0% 7.1% 4.4% Kindergarten 171 21.4% 8.4% 7.6% Grade 1 148 18.5% 8.9% 8.0% Grade 2 169 21.1% 8.3% 7.7% Grade 3 169 21.1% 7.7% 7.6% Grade 4 143 17.9% 7.4% 7.5% Grade 5 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 6.7% 7.3% Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 6.7% 7.4% Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 5.2% 6.4% Grade 11 0 0.0% 5.2% 6.4% Grade 12 1 1.3% 25.1% 12.7% Hispanic 765 95.6% 70.8% 51.8% White 2.0 2.5%		0	0.0%	0.3%	0.2%
Kindergarten 171 21.4% 8.4% 7.6% Grade 1 148 18.5% 8.9% 8.0% Grade 2 169 21.1% 8.3% 7.7% Grade 3 169 21.1% 7.7% 7.6% Grade 4 143 17.9% 7.4% 7.5% Grade 5 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 6.7% 7.3% Grade 7 0 0.0% 6.7% 7.4% Grade 8 0 0.0% 6.7% 7.4% Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 5.2% 6.4% Grade 12 0 0.0% 5.2% 6.4% Ethnic Distribution: African American 10 1.3% 25.1% 12.7% Hispanic 765 95.6% 70.8% 51.8% Hispanic 765 95.6% 70.8% 51.8% Mitted 20 2.5% 2.0% 2.9 <t< td=""><td></td><td>0</td><td>0.0%</td><td>7.1%</td><td>4.4%</td></t<>		0	0.0%	7.1%	4.4%
Grade 1 148 18.5% 8.9% 8.0% Grade 2 169 21.1% 7.7% 7.6% Grade 3 169 21.1% 7.7% 7.6% Grade 4 143 17.9% 7.4% 7.5% Grade 5 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 6.7% 7.3% Grade 7 0 0.0% 6.7% 7.4% Grade 8 0 0.0% 6.7% 7.4% Grade 10 0 0.0% 6.6% 7.1% Grade 11 0 0.0% 5.2% 6.4% Grade 12 0 0.0% 5.2% 6.4% Ethnic Distribution: African American 10 1.3% 25.1% 12.7% Hispanic 765 95.6% 70.8% 51.8% American Indian 1 0.1% 0.1% 0.4% Asian 3 0.4% 1.3% 3.7% <td< td=""><td></td><td>171</td><td>21.4%</td><td>8.4%</td><td>7.6%</td></td<>		171	21.4%	8.4%	7.6%
Grade 3 169 21.1% 7.7% 7.6% Grade 4 1143 17.9% 7.4% 7.5% Grade 5 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 6.7% 7.3% Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 6.7% 7.4% Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 6.6% 7.1% Grade 12 0 0.0% 5.2% 6.4% Grade 12 1 0.0% 5.2% 6.4% Grade 12 0 0.0% 5.2% 6.4% Grade 12 1 1.3% 25.1% 12.7% African American 1 1.3% 25.1% 12.7% Hispanic 765 95.6% 70.8% 51.8% White 20 2.5% 2.0% 29.4% American Indian 1 0.1%<		148	18.5%	8.9%	8.0%
Grade 4 143 17.9% 7.4% 7.5% Grade 5 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 6.7% 7.3% Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 6.7% 7.4% Grade 9 0 0.0% 6.7% 7.4% Grade 10 0 0.0% 6.6% 7.1% Grade 11 0 0.0% 5.2% 6.4% Grade 12 0 0.0% 5.2% 6.4% Ethnic Distribution: 8 25.1% 12.7% African American 10 1.3% 25.1% 12.7% Hispanic 765 95.6% 70.8% 51.8% White 20 2.5% 2.0% 29.4% Asian 3 0.4% 1.3% 3.7% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.1% 0.7% 1.9% Economically Disadvantaged 759 94.9% 85.4% 60.2% Non-Educationally Disadvantaged 759 94.9% 85.4% 60.2% Non-Educationally Disadvantaged 41<	Grade 2	169	21.1%	8.3%	7.7%
Grade 5 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 6.7% 7.3% Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 6.7% 7.4% Grade 9 0 0.0% 6.7% 7.9% Grade 10 0 0.0% 6.6% 7.1% Grade 11 0 0.0% 5.2% 6.4% Grade 12 0 0.0% 25.1% 12.7% Hispanic 765 95.6% 70.8% 51.8% White 20 2.5% 2.0% 29.4% American Indian 1 0.1% 0.1% 0.4% Asian 3 0.4% 1		169			
Grade 6 0 0.0% 6.7% 7.3% Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 6.7% 7.4% Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 6.6% 7.1% Grade 11 0 0.0% 5.2% 6.4% Grade 12 0 0.0% 4.5% 5.9% Ethnic Distribution: African American 10 1.3% 25.1% 12.7% Hispanic 765 95.6% 70.8% 51.8% White 20 2.5% 2.0 29.4% American Indian 1 0.1% 0.1% 0.4% Asian 3 0.4% 1.3% 3.7% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.1% 0.7% 1.9% Economically Disadvantaged 759 94.9% 85.4% 60.2%	Grade 4	143	17.9%	7.4%	7.5%
Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 6.7% 7.4% Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 6.6% 7.1% Grade 11 0 0.0% 5.2% 6.4% Grade 12 0 0.0% 4.5% 5.9% Ethnic Distribution: African American 10 1.3% 25.1% 12.7% Alispanic 765 95.6% 70.8% 51.8% White 20 2.5% 2.0% 29.4% American Indian 1 0.1% 0.1% 0.4% Asian 3 0.4% 1.3% 3.7% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.1% 0.7% 1.9% Economically Disadvantaged 759 94.9% 85.4% 60.2% Non-Educationally Disadvantaged 41 5.1% <td>Grade 5</td> <td>0</td> <td>0.0%</td> <td>7.3%</td> <td>7.5%</td>	Grade 5	0	0.0%	7.3%	7.5%
Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 6.7% 7.4% Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 6.6% 7.1% Grade 11 0 0.0% 5.2% 6.4% Grade 12 0 0.0% 4.5% 5.9% Ethnic Distribution: African American 10 1.3% 25.1% 12.7% Alispanic 765 95.6% 70.8% 51.8% White 20 2.5% 2.0% 29.4% American Indian 1 0.1% 0.1% 0.4% Asian 3 0.4% 1.3% 3.7% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.1% 0.7% 1.9% Economically Disadvantaged 759 94.9% 85.4% 60.2% Non-Educationally Disadvantaged 41 5.1% <td>Grade 6</td> <td>0</td> <td>0.0%</td> <td>6.7%</td> <td></td>	Grade 6	0	0.0%	6.7%	
Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 6.6% 7.1% Grade 11 0 0.0% 5.2% 6.4% Grade 12 0 0.0% 4.5% 5.9% Ethnic Distribution: African American 10 1.3% 25.1% 12.7% Hispanic 765 95.6% 70.8% 51.8% White 20 2.5% 2.0% 29.4% American Indian 1 0.1% 0.1% 0.4% Asian 3 0.4% 1.3% 3.3 Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.1% 0.7% 1.9% Economically Disadvantaged 759 94.9% 85.4% 60.2% Non-Educationally Disadvantaged 41 5.1% 14.6% 39.8% English Language Learners (ELL) 612 76.5% 32.6% 17.5% Students w/	Grade 7	0	0.0%	7.1%	
Grade 10 0 0.0% 6.6% 7.1% Grade 11 0 0.0% 5.2% 6.4% Grade 12 0 0.0% 4.5% 5.9% Ethnic Distribution: Ethnic Distribution: African American 10 1.3% 25.1% 12.7% Hispanic 765 95.6% 70.8% 51.8% White 20 2.5% 2.0% 29.4% American Indian 1 0.1% 0.1% 0.4% Asian 3 0.4% 1.3% 3.7% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.1% 0.7% 1.9% Economically Disadvantaged 759 94.9% 85.4% 60.2% Non-Educationally Disadvantaged 41 5.1% 14.6% 39.8% English Language Learners (ELL) 612 76.5% 32.6% 17.5% Students w/ Disciplinary Placements (2012-2013) 1 0.1% 2.0% <td>Grade 8</td> <td>0</td> <td>0.0%</td> <td>6.7%</td> <td>7.4%</td>	Grade 8	0	0.0%	6.7%	7.4%
Grade 11 Grade 12 0 0.0% 5.2% d.4% d.5% 6.4% d.5% Ethnic Distribution: African American 10 1.3% 25.1% 12.7% d.5% Hispanic 765 95.6% 70.8% 51.8% d.5% d.5% White 20 2.5% 2.0% 29.4% d.5% d.5% d.5% d.5% d.5% d.5% d.5% d.5	Grade 9	0	0.0%	7.9%	7.9%
Ethnic Distribution: Ethnic Distribution: African American 10 1.3% 25.1% 12.7% Hispanic 765 95.6% 70.8% 51.8% White 20 2.5% 2.0% 29.4% American Indian 1 0.1% 0.1% 0.4% Asian 3 0.4% 1.3% 3.7% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.1% 0.7% 1.9% Economically Disadvantaged 759 94.9% 85.4% 60.2% Non-Educationally Disadvantaged 41 5.1% 14.6% 39.8% English Language Learners (ELL) 612 76.5% 32.6% 17.5% Students w/ Disciplinary Placements (2012-2013) 1 0.1% 2.0% 1.6% At-Risk 686 85.8% 61.3% 49.9%	Grade 10	0	0.0%	6.6%	7.1%
Ethnic Distribution: African American 10 1.3% 25.1% 12.7% Hispanic 765 95.6% 70.8% 51.8% White 20 2.5% 2.0% 29.4% American Indian 1 0.1% 0.1% 0.4% Asian 3 0.4% 1.3% 3.7% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.1% 0.7% 1.9% Economically Disadvantaged 759 94.9% 85.4% 60.2% Non-Educationally Disadvantaged 41 5.1% 14.6% 39.8% English Language Learners (ELL) 612 76.5% 32.6% 17.5% Students w/ Disciplinary Placements (2012-2013) 1 0.1% 2.0% 1.6% At-Risk 686 85.8% 61.3% 49.9%	Grade 11	0	0.0%	5.2%	6.4%
African American 10 1.3% 25.1% 12.7% Hispanic 765 95.6% 70.8% 51.8% White 20 2.5% 2.0% 29.4% American Indian 1 0.1% 0.1% 0.4% Asian 3 0.4% 1.3% 3.7% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.1% 0.7% 1.9% Economically Disadvantaged 759 94.9% 85.4% 60.2% Non-Educationally Disadvantaged 41 5.1% 14.6% 39.8% English Language Learners (ELL) 612 76.5% 32.6% 17.5% Students w/ Disciplinary Placements (2012-2013) 1 0.1% 2.0% 1.6% At-Risk 686 85.8% 61.3% 49.9%	Grade 12	0	0.0%	4.5%	5.9%
Hispanic 765 95.6% 70.8% 51.8% White 20 2.5% 2.0% 29.4% American Indian 1 0.1% 0.1% 0.4% Asian 3 0.4% 1.3% 3.7% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.1% 0.7% 1.9% Economically Disadvantaged 759 94.9% 85.4% 60.2% Non-Educationally Disadvantaged 41 5.1% 14.6% 39.8% English Language Learners (ELL) 612 76.5% 32.6% 17.5% Students w/ Disciplinary Placements (2012-2013) 1 0.1% 2.0% 1.6% At-Risk 686 85.8% 61.3% 49.9%	Ethnic Distribution:				
White 20 2.5% 2.0% 29.4% American Indian 1 0.1% 0.1% 0.4% Asian 3 0.4% 1.3% 3.7% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.1% 0.7% 1.9% Economically Disadvantaged 759 94.9% 85.4% 60.2% Non-Educationally Disadvantaged 41 5.1% 14.6% 39.8% English Language Learners (ELL) 612 76.5% 32.6% 17.5% Students w/ Disciplinary Placements (2012-2013) 1 0.1% 2.0% 1.6% At-Risk 686 85.8% 61.3% 49.9%	African American	10	1.3%	25.1%	12.7%
White 20 2.5% 2.0% 29.4% American Indian 1 0.1% 0.1% 0.4% Asian 3 0.4% 1.3% 3.7% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.1% 0.7% 1.9% Economically Disadvantaged 759 94.9% 85.4% 60.2% Non-Educationally Disadvantaged 41 5.1% 14.6% 39.8% English Language Learners (ELL) 612 76.5% 32.6% 17.5% Students w/ Disciplinary Placements (2012-2013) 1 0.1% 2.0% 1.6% At-Risk 686 85.8% 61.3% 49.9%	Hispanic	765	95.6%	70.8%	51.8%
Asian 3 0.4% 1.3% 3.7% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.1% 0.7% 1.9% Economically Disadvantaged 759 94.9% 85.4% 60.2% Non-Educationally Disadvantaged 41 5.1% 14.6% 39.8% English Language Learners (ELL) 612 76.5% 32.6% 17.5% Students w/ Disciplinary Placements (2012-2013) 1 0.1% 2.0% 1.6% At-Risk 686 85.8% 61.3% 49.9%		20	2.5%	2.0%	29.4%
Pacific Islander Two or More Races 0 0.0% 0.1% 0.1% Economically Disadvantaged 759 94.9% 85.4% 60.2% Non-Educationally Disadvantaged 41 5.1% 14.6% 39.8% English Language Learners (ELL) 612 76.5% 32.6% 17.5% Students w/ Disciplinary Placements (2012-2013) 1 0.1% 2.0% 1.6% At-Risk 686 85.8% 61.3% 49.9%	American Indian	1	0.1%	0.1%	0.4%
Two or More Races 1 0.1% 0.7% 1.9% Economically Disadvantaged 759 94.9% 85.4% 60.2% Non-Educationally Disadvantaged 41 5.1% 14.6% 39.8% English Language Learners (ELL) 612 76.5% 32.6% 17.5% Students w/ Disciplinary Placements (2012-2013) 1 0.1% 2.0% 1.6% At-Risk 686 85.8% 61.3% 49.9%	Asian	3	0.4%	1.3%	3.7%
Economically Disadvantaged 759 94.9% 85.4% 60.2% Non-Educationally Disadvantaged 41 5.1% 14.6% 39.8% English Language Learners (ELL) 612 76.5% 32.6% 17.5% Students w/ Disciplinary Placements (2012-2013) 1 0.1% 2.0% 1.6% At-Risk 686 85.8% 61.3% 49.9%	Pacific Islander	0	0.0%	0.1%	0.1%
Non-Educationally Disadvantaged 41 5.1% 14.6% 39.8% English Language Learners (ELL) 612 76.5% 32.6% 17.5% Students w/ Disciplinary Placements (2012-2013) 1 0.1% 2.0% 1.6% At-Risk 686 85.8% 61.3% 49.9%	Two or More Races	1	0.1%	0.7%	1.9%
Non-Educationally Disadvantaged 41 5.1% 14.6% 39.8% English Language Learners (ELL) 612 76.5% 32.6% 17.5% Students w/ Disciplinary Placements (2012-2013) 1 0.1% 2.0% 1.6% At-Risk 686 85.8% 61.3% 49.9%	Economically Disadvantaged	759	94.9%	85.4%	60.2%
English Language Learners (ELL) 612 76.5% 32.6% 17.5% Students w/ Disciplinary Placements (2012-2013) 1 0.1% 2.0% 1.6% At-Risk 686 85.8% 61.3% 49.9%		41			
Students w/ Disciplinary Placements (2012-2013) 1 0.1% 2.0% 1.6% At-Risk 686 85.8% 61.3% 49.9%					
At-Risk 686 85.8% 61.3% 49.9%					
		686			
	Mobility (2012-2013)				

Texas Academic Performance Report 2013-14 Campus Profile

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

Grade Span: KG - 04 School Type: Elementary

19.6

16.2

Total Students: 800

	Non-	Special Education F	Rates	Sp	ecial Education Rates	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.2%	3.4%	2.0%	9.1%	10.7%	8.9%
Grade 1	6.0%	9.6%	4.4%	5.9%	19.2%	8.3%
Grade 2	6.8%	8.1%	2.9%	13.3%	8.3%	4.0%
Grade 3	6.1%	8.1%	2.2%	0.0%	3.4%	1.8%
Grade 4	2.9%	2.8%	1.3%	0.0%	0.6%	1.0%
Grade 5	-	4.8%	1.5%	-	1.1%	1.2%
Grade 6	-	0.7%	0.8%	-	0.0%	1.0%
Grade 7	-	2.3%	1.0%	-	1.2%	1.1%
Grade 8	-	1.1%	1.1%	-	0.3%	1.5%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten	•	19.4			20.7	19.4
Grade 1	•	17.2			21.5	19.5
Grade 2		19.5			20.5	19.3
Grade 3		26.3			20.6	19.3
Grade 4		24.6			20.9	19.3
Grade 5		-			18.4	21.2
Grade 6		-			17.1	20.6
Secondary:						
English/Language Arts		_			15.9	17.4
Foreign Languages		_			19.9	18.9
Mathematics		_			15.3	18.1
		-				
Science		-			15.5	19.1

Social Studies

Texas Academic Performance Report 2013-14 Campus Profile

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

Campus										
Staff Information	Count/Average .	Percent	District	<u>State</u>						
Total Staff	70.5	100.0%	100.0%	100.0%						
Professional Staff:	57.9	82.1%	61.4%	64.2%						
Teachers	47.7	67.7%	47.9%	51.0%						
Professional Support	7.2	10.2%	9.8%	9.3%						
Campus Administration (School Leadership)	3.0	4.3%	2.8%	2.9%						
Educational Aides:	12.6	17.9%	7.9%	9.4%						
Total Minority Staff:	52.5	74.5%	72.4%	45.7%						
Teachers by Ethnicity and Sex:										
African American	6.9	14.6%	38.4%	9.6%						
Hispanic	26.8	56.1%	25.7%	25.2%						
White	12.0	25.1%	32.0%	62.3%						
American Indian	0.0	0.0%	0.2%	0.4%						
Asian	0.0	0.0%	2.4%	1.4%						
Pacific Islander	0.0	0.0%	0.0%	0.1%						
Two or More Races	2.0	4.2%	1.3%	1.1%						
Males	7.0	14.7%	23.2%	23.3%						
Females	40.7	85.3%	76.8%	76.7%						
Teachers by Years of Experience:										
Beginning Teachers	4.8	10.1%	10.9%	8.3%						
1-5 Years Experience	18.0	37.7%	31.6%	25.3%						
6-10 Years Experience	12.0	25.1%	23.1%	22.8%						
11-20 Years Experience	5.9	12.5%	21.0%	27.0%						
Over 20 Years Experience	7.0	14.7%	13.3%	16.5%						
Number of Students per Teacher	16.8	n/a	16.7	15.4						

Texas Academic Performance Report 2013-14 Campus Profile

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	8.7	9.5	11.2
	6.0	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$48,498	\$46,314	\$43,480
	\$48,089	\$47,882	\$45,379
	\$49,588	\$50,191	\$47,855
	\$56,966	\$55,981	\$51,493
	\$67,176	\$68,838	\$59,032
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$52,413	\$52,739	\$49,692
	\$57,317	\$61,315	\$58,551
	\$70,493	\$76,145	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	9.3	1,984.1

Texas Academic Performance Report 2013-14 Campus Profile

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

Grade Span: KG - 04 School Type: Elementary

Total Students: 800

	Car			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	603	75.4%	30.5%	17.1%
Career & Technical Education	0	0.0%	24.4%	22.2%
Gifted & Talented Education	0	0.0%	3.9%	7.6%
Special Education	58	7.3%	6.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	9.6%	7.9%	5.8%
Career & Technical Education	0.0	0.0%	4.0%	4.2%
Compensatory Education	2.0	4.2%	3.6%	3.0%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	37.7	79.1%	75.1%	72.7%
Special Education	3.4	7.1%	5.8%	9.1%
Other	0.0	0.0%	2.4%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2012-2013 Financial Actual Report

 ^{&#}x27;** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

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